

12-2014

## Leadership Department Newsletter: November-December 2014

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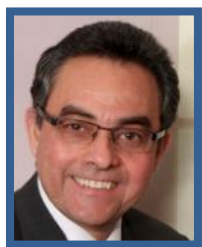
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**FROM THE DEPARTMENT CHAIR**  
*Robson Marinho, PhD*

## SEASON CELEBRATION







The Christmas season is usually the most anticipated times of the year. One of the real joys this holiday season is the opportunity to say thank you and wish the very best for the new year. On November 19, the LEAD Department celebrated the holiday season by recognizing the commitment of our dedicated faculty and staff with tokens of appreciation for each team member. We took this opportunity to affirm the team for their accomplishments, dedication, and commitment to making a difference in the program. It was noted that, "What makes our program so effective is that we are a collaborative body working towards the common goal of serving our participants". The festivities included a holiday lunch with music and decorations which added to the festive mood. All team members received the new devotional book, *Something Better* by Calvin B. Rock as encouragement to begin each new day with God as the center of the day.

As a celebration of the season, the November-December joint newsletter also wishes you a beautiful holiday season and a new year of peace and happiness.

## **DEPARTMENT NEWS**

### **LEADERSHIP CONFERENCE COUNTDOWN:**

**Mark your Calendar**

**June 28 to July 1, 2015**



### **A Word of Thanks from Sylvia Gonzalez and Family**

My family and I want to express our deepest gratitude for the countless emails, phone calls, cards and gifts we received from the Leadership Department participants after the tragic car accident that cost the life of our 14 month old granddaughter Emma on October 16, 2014.

Please know that your heartfelt messages have provided the courage and strength we need to continue our life journey. Please continue to lift us up in prayer.

### **Farewell Natalia**



The Leadership Department bid farewell to Natalia Arrais, the graduate assistant for the Brazil cohort. Natalia has worked for the department for the last two years and is now moving to New Mexico, where her husband was called to be a church pastor. We wish Natalia every success in her future paths!



**Faculty and Staff Discuss Strategic Planning**







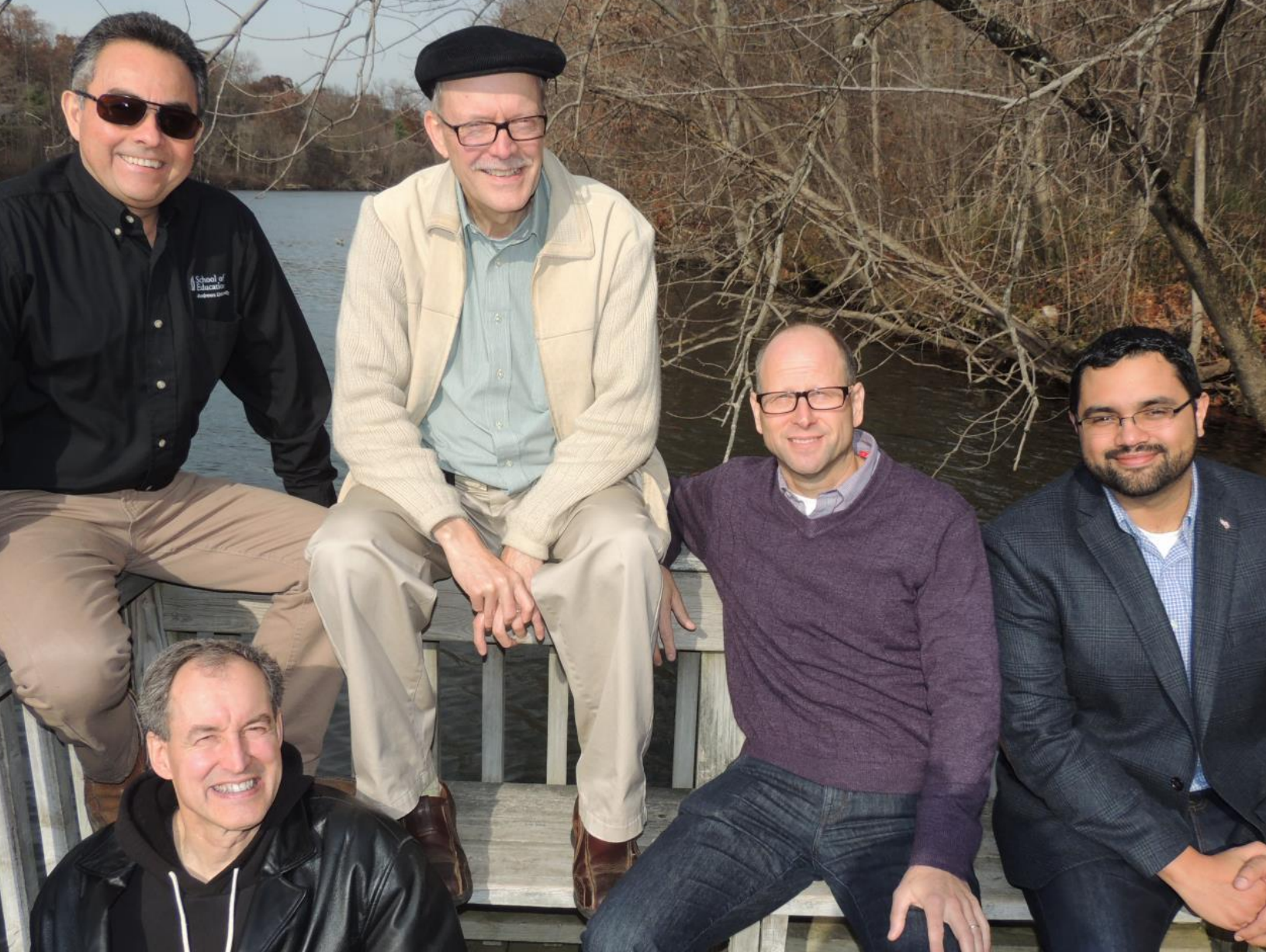














On November 5, the faculty and staff of the LEAD Department experienced a full-day professional retreat to work on a long-term strategic plan for the department, with a special focus on faculty research and grant writing for department projects. The meeting was held at the Fernwood Botanical Garden. The LEAD team alternated between intensive work and hiking on a gorgeous nature trail. The meeting was very productive and the team was able to develop special projects in a space beyond the routine of the office environment.

## **LEADERSHIP PROGRAM NEWS**

### **Gerson Araujo Defends Dissertation**







From left: Tevni Grajales, Robson Marinho, Gerson Araujo, Shirley Freed, and Tom Shepherd



On November 17, Gerson Araujo (cohort 1998) successfully defended his dissertation titled “Dominant characteristics and predictive factors that motivate a theology career choice in a private denominational university in São Paulo, Brazil.” The committee consisted of Robson Marinho (chair), Tevni Grajales (methodologist), Shirley Freed as a member, and Tom Shepherd as the external examiner.

Being 81 years old, Gerson is making history by becoming the oldest participant ever to defend a dissertation at Andrews University. This defense comes exactly 50 years after graduating with his Master’s degree from Andrews, in 1964!

During his 57 years of service to the church Dr. Araujo has worked in various countries, engaged in many activities, served in numerous capacities and attained several notable accomplishments. His travels ranged from the North Brazil to Mozambique and Angola. His service includes working in the capacity of church pastor, teacher, academy principal, youth secretary, choir conductor, counselor, preacher, writer, editor and publisher, translator, church pianist and singer. Gerson also had the privilege of forming, the first non-boarding secondary Adventist school in northern Brazil. Gerson also had the privilege of forming the first non-boarding secondary Adventist school in northern Brazil. Later on when working for Brazil Adventist University he also formed the Adolescent Choir, which performed for the President of Brazil in the government palace. His most cherished accomplishments include influencing many individuals to become leaders, being ordained to the gospel ministry, ministering to multitude of 20 thousand listeners, and helping over 300 people to change their life through baptism and over five hundred requesting Bible studies.

Gerson Araujo has indeed built a legacy of dedication, service and loyalty to the cause of the gospel! We celebrate with him as he reaches yet another milestone. Congratulations Gerson Araujo!

## John Cosgrove Presents Portfolio



From left: Gustavo Gregorutti, Sylvia Gonzales, John Cosgrove, and Jay Brand



On November 17, John Cosgrove, PhD candidate in the Leadership Program successfully presented his portfolio to his committee members (Sylvia, first reader; Gustavo, second reader; Jay, third reader). His metaphor was that of a ship tossed by a storm but firmly anchored in the values, faith, and beliefs that hold the ship secure. His transformation in the leadership program was evident throughout his presentation, from the self-confident experienced CEO that he was when he started to humbly being able to work through his mistakes and failures and to learn from them, focusing on self-awareness and self-identification with core beliefs.

John describes his experience as a personal inspiration . He said, "It was a wonderful intellectual and very practical discussion on how we can be better leaders ourselves and influence others to realize their great potential as leaders. I have reflected on the process and thought that my conclusions may be helpful. First, this takes some time to prepare and to 'recover' from the experience by rereading and absorbing the reflection papers. Second, the presentation required reflection. Third, I appreciate the faculty dedication to my journey, and their contribution to the important work of leadership."

Dr. Gonzalez says that "it has been very enriching to work with John over the past two years." Congratulations, John, for your accomplishment!

## **NEWS & ANNOUNCEMENTS**

### **LEAD & EDAL Courses Available in Spring 2015**

**EDAL 570 Principles of Educational Supervision (2 or 3credits)** - Instructor: Janet Ledesma

Designed for principals, superintendents, and instructional supervisors concerned with the improvement of teaching and learning by professional supervision; the role, aims, principles, and practices of instructional supervision; introductory study of supervisory techniques.

**EDAL640 Higher Education Law (3 credits)** – Instructor: Sylvan Lashley

Legal aspects of the administration of higher education institutions. Policy issues related to student rights, intellectual property, academic freedom, admission, employee relations, and property use.

**EDAL 645 K-12 Educational Finance (2 or 3credits)** - Instructor: Sylvia Gonzales

Focuses on financial and economic issues affecting educational institutions, including school support, costs of education, sources of revenue, budgeting, and the organization and maintenance of the fiscal and physical resources of educational systems.

**EDAL 660 Educational Facilities (2 or 3credits)** - Instructor: Gustavo Gregorutti

A survey of the planning, modernization and management of educational facilities including buildings, equipment, and sites. A comprehensive study of educational facilities planning as related to preliminary development plans, long range master planning of educational facilities/campuses, considering educational philosophy and resources.

**EDAL675 College Student Development Theory (3 credits)** – Instructor: Robson Marinho

Explores the characteristics of college students and the theories of growth and development for traditional and non-traditional students. Emphasis is placed on understanding the immediate and long-term impact of a college experience.

**LEAD 535 Principles of Academic Writing (1-3 credits)**

This course offers an introduction to the art of academic discourse that will prepare students for writing research papers, theses and dissertations. It covers summary, analysis and synthesis, structure and language



use, style and formatting, and the concept of writing as both a process and a skill learned best through continual practice.

### **LEAD 636 Philosophical Foundations (2 credits)** –Instructor: Shirley Freed

Participants review the literature, discuss the findings in study groups and with faculty, and provide scholarly feedback related to assigned topics that address foundations of leadership and worldviews.

### **LEAD647 Creative Critical Thinking and Problem Solving**

The 3-credit course **Creative Critical Thinking and Problem Solving** (LEAD647) offered this Spring by Dr. Covrig will give participants time and resources to understand and create solutions to a personal, interpersonal, family or organizational problem.

This course mixes advice on mental performance with research from cognitive science and risk taking to explore leadership decision-making. We integrate spiritual insights from Jesus, optimism from Dr. Seuss and the creative explosion of TED.com to help individuals accumulate ideas to help them see their roles as creative leaders who can reinterpret problems and gather resources for resolving those problems. We start with lifestyle tips that boost creativity and mental fitness and then “creative strategies for confronting ambiguous and complex issues with practical, well-considered solutions” (AU Bulletin, 2014-2015, online).

Required Textbooks:

Carson, B., & Lewis, G. (2008). *Take the risk: Learning to identify, choose, and live with acceptable risk*. Grand Rapids, MI: Zondervan.

Kahneman, D. (2011). *Thinking, fast and slow*. New York, NY: Farrar, Straus and Giroux.

Nedley, N. (2011). *The lost art of thinking; How to improve emotional intelligence and achieve peak mental performance*. Ardmore, OK: Nedley Publishing.

Some comments from past participants:

The course offered “a refreshing way to look at problems in a creative, non-stressful environment. Getting input from fellow students allowed me to approach my work problems from a completely different perspective, and apply theories learned in a practical way. Dr. Covrig creates a space for safe thinking outside the box in a fun and scholastically enriching environment.” Debbie Weithers

“This class was like group therapy since we discussed each of our problems. It also added elements of critical thinking. I still apply the constructive steps we learned in that class to stumbling blocks I face at work.” Erica Griessel

### **LEAD Dissertation Proposal- Spring 2015**

For those planning on registering for Lead 880 Dissertation Proposal in Spring 2015, please note that the class will be taught by Dr. Gustavo Gregorutti, who has ample experience as a researcher and who has also been teaching Lead 637 this semester.

In order for you to register next semester for this class you need

1. A grade in Lead 637, meaning that you have completed a satisfactory literature review on your topic.
2. An approved committee
3. An approved prospectus

If you have any questions on any of these items, please email: [sylviag@andrews.edu](mailto:sylviag@andrews.edu)



## **Akilah Institute for Women: Chief Academic Officer Position**

The Rwanda and Burundi campus of the Akilah Institute for Women is seeking a Chief Academic Officer. For more information regarding, job responsibilities, qualifications and other details, see:

[http://www.andrews.edu/sed/leadership\\_dept/news/pdfs/job\\_position.pdf](http://www.andrews.edu/sed/leadership_dept/news/pdfs/job_position.pdf)

### **LEAD Newsletter Editorial Team**

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